

GLOBALIZATION and INTERNATIONAL RELATIONS (IR 301- Fall 2020)

**Wednesday, 16:40 - 19:30
Online Course**

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Office Hours: Monday, 15:00 – 16:00

TA: TBA
Email: TBA
Office hours: Online-meeting, Monday 13:30 – 15:00

This course deals with the changing nature of international relations within the context of the process(es) of globalization. It is organized around a number of topics that have become crucial especially after the end of the Cold War. It is especially important to note that the course aims at advancing our understanding of international relations by discussing (a) the economic and political dimensions of globalization, as well as (b) the crucial problems of international relations such as global governance, global democracy, and global terrorism, and also (c) the important case studies such as the American hegemony, Global Economic Crisis, Global Security, and Turkey. For this reason, the course is based on lectures and discussions, and active student participation and the reading of course material before attending the lectures are expected and required.

Texts:

There is no specific textbook for this course. All of the required readings are available in PDF format on **SUCOURSE+**. The course lectures will include a number of invited expert speakers.

Evaluation:

(% 10) Participation
(% 25) Midterm (in November, Weeks 1-5, including 5)
(% 25) The (group-based) Term Paper
(% 40) Final

Term Paper:

The term paper will be a joint-research paper prepared by students, 3 of whom will constitute a group. Each group will choose a topic, do research

on it and prepare a joint paper around 20 pages. Although the groups will be formed by students themselves, the instructor's input is necessary and imperative for the determination of the topics on which the group-paper will be written. The groups can choose any topics related to the question of globalization and its impact on inter- and intra-national relations. Yet the groups are expected to do their research in a comparative fashion and by choosing 3 country-cases (Turkey should be one of them) to substantiate their work on their topics. The importance of the instructor's input lies in the choice of the topics and country-cases for the group papers.

Plagiarism:

Plagiarism in all its forms is strictly forbidden and will be subject to legal action. Please be careful when you are writing your group papers.

Plagiarism is defined as 'borrowing or using someone else's written statements or ideas without giving written acknowledgement to the author'.

There are two kinds of plagiarism: Intentional and accidental. Intentional plagiarism (Example: Using a classmate's homework as one's own because the student does not want to spend time working on that homework) is considered intellectual theft, and there is no need to emphasize the wrongfulness of this act. Accidental plagiarism, on the other hand, may be considered as a 'more acceptable' form of plagiarism by some students, which is certainly not how it is perceived by the University administration and faculty. The student is responsible from properly citing a source if he/she is making use of another person's work.

An Example on Accidental Plagiarism:

This example is taken from a document prepared by the City University of New York.

The following text is taken from Elaine Tyler May's 'Myths and Realities of the American Family':

"Because women's wages often continue to reflect the fiction that men earn the family wage, single mothers rarely earn enough to support themselves and their children adequately. And because work is still organized around the assumption that mothers stay home with children, even though few mothers can afford to do so, child-care facilities in the United States remain woefully inadequate."

Below, there is an excerpt from a student's homework, who made use of May's original text:

"As Elaine Tyler May points out, 'women's wages often continue to reflect the fiction that men earn the family wage' (588). Thus many single mothers cannot support themselves and their children adequately. Furthermore, since work is based on the assumption that mothers stay home with children, facilities for day care in this country are still 'woefully inadequate.' (May 589)".

You may think that there is no plagiarism here since the student is citing the original author. However, this is an instance of accidental plagiarism. Although the student cites May and uses quotation marks occasionally, the rest of the sentences, more specifically the following section: “Thus many single mothers cannot support themselves and their children adequately. Furthermore, since work is based on the assumption that mothers stay home with children, facilities for day care in this country are still “woefully inadequate.” (May 589)” almost exactly duplicates May’s original language. So, in order to avoid plagiarism, the student either had to use quotation marks for the rest of the sentences as well, or he/she had to paraphrase May’s ideas by using not only his/her own words, but his/her own original ideas as well. You should keep in mind that accidental plagiarism often occurs when the student does not really understand the original text but still tries to make use of it. Understanding the original text and understanding why you agree or disagree with the ideas proposed in that text is crucial both for avoiding plagiarism and for your intellectual development.

Reference(s):

[Avoiding and Detecting Plagiarism: A Guide for Graduate Students and Faculty.](#)
The Graduate Center. City University of New York, 2012.

Topics:

WEEK (1 & 2) Globalization: Which World Are We Live In? (I & II) (October 7 & 14)

- [Which World Are We Living In?:](#) Realist World, Liberal World, Tribal World, Marxist World, Tech World, Warming World. (2018) *Foreign Affairs*, 97(4), pp.10-55.
- “The Multiple Crises of Globalization,” Powerpoint Presentation.
- Senem Aydın-Düzgit and Fuat Keyman, “Governance, State and Democracy in a Post-Corona World,” *Istanbul Policy Center*, April 2020.

WEEK (3) Sovereignty and Security: Realists (October 21)

- Samuel P. Huntington, “The New Era in World Politics,” in Joel Krieger, *Globalization and State Power: A Reader* (New York: Pearson Longman, 2006), 20-35.
- John J. Mearsheimer, “Anarchy and the Struggle for Power,” in Joel Krieger, *Globalization and State Power: A Reader* (New York: Pearson Longman, 2006), 49-60.
- Pankaj Mishra, Age of Anger (TBA)-invited speaker (October 19, 17.00-18.15-online speech)

WEEK (4) Reform, Resistance and Change (November 4)

- “Reformist Thinking: Joseph Stiglitz,” (chp. 9) in Andrew Jones, *Globalization: Key Thinkers* (Cambridge: Polity, 2010), 148-167.
- Naomi Klien, “A Time to Leap” in *NO IS NOT ENOUGH*, 2017, pp. 231-266.
- Daron Acemoğlu, “[The Post-COVID State](#),” *Project Syndicate*, June 2020.

WEEK (5) Globalization and Power (November 11)

- The Hague Institute and the Stimson Center, [*Confronting the Crisis of Global Governance: Report of the Commission on Global Security, Justice & Governance*](#), 77-94.
- Joseph Nye, *The Future of Power* (New York: Public Affairs, 2011), chps.1 and 4.
- Zbigniew Brzezinski, “Domination and Leadership,” in Joel Krieger, *Globalization and State Power: A Reader* (New York: Pearson Longman, 2006), 339-351.

WEEK (6) MIDTERM (Take Home) - 18 November 2019, 16.40-09.00

WEEK (7) Globalization and Hegemony (November 25)

- G. John Ikenberry, “Liberal Hegemony and the Future of the American Postwar Order,” in Joel Krieger, *Globalization and State Power: A Reader* (New York: Pearson Longman, 2006), 111-128.
- Zbigniew Brzezinski, *Strategic Vision* (New York: Basic Books, 2012), 1-5 (introduction), 132 – 155 (A Larger and Vital West).
- Kemal Derviş, “[Multilateralism for the Masses](#),” *Project Syndicate*, September 2020.

WEEK (8) Global Security Agenda (December 2)

- G. John Ikenberry, “Global Security Cooperation in the Twenty-First Century,” in Joseph Stiglitz and Mary Kaldor, eds., *The Quest for Security* (New York: Columbia University Press, 2013), 94-116.
- Mary Kaldor, “Restructuring Global Security for the Twenty-First Century,” in Joseph Stiglitz and Mary Kaldor, eds., *The Quest for Security* (New York: Columbia University Press, 2013), 117-142.

WEEK (9) Global Economy (December 9)

- Movie: *The Big Short* (director)
- Ziya Öniş and Ali Burak Güven, “The Global Economic Crisis and the Future of Neoliberal Globalization,” *Global Governance* 17 (2011): 469-488.

WEEK (10) Globalization and Civilizational Challenges (1): Climate, Water, Food Security (December 16)

- Munir A. Hanjra M. Ejaz Qureshi, “Global water crisis and future food security in an era of climate change,” Food Policy 35(2010): 365-377.

- More Readings to be Assigned

Week (11) Globalization and Civilizational Challenges (1):

Migration and Refugees (December 23) ● More Readings to be Assigned

Week (12) FINAL EXAM (Take Home) - 30 December 2020